

DISTRICT NAME: CELESTE  
 CAMPUS NAME: CELESTE H S                      Campus Rating: Exemplary  
 CAMPUS NUMBER: 116902001                      Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results          | 2010       |               |         |           | 2009       |               |         | Required Improvement |         |    |         | 2010 TPM   |            |         | Status by Measure |         |     |    |     |      |
|------------------------------|------------|---------------|---------|-----------|------------|---------------|---------|----------------------|---------|----|---------|------------|------------|---------|-------------------|---------|-----|----|-----|------|
|                              | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min              | Act Chg | RI | Met RI? | Number Met | Number Std | Pct Met | Number Taking     | Pct Met | STD | RI | TPM | EXCP |
| Reading/ELA (70%/80%/90%)    |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | *          | *             | > 99%   | *         | *          | *             | 99%     | *                    | *       |    | *       | *          | *          | > 99%   | EX                | -       | -   | -  | -   | EX   |
| African Amer                 | *          | *             | > 99%   | *         | *          | *             | > 99%   | *                    | *       |    | *       | *          | *          | > 99%   | -                 | -       | -   | -  | -   | -    |
| Hispanic                     | *          | *             | > 99%   | *         | *          | *             | > 99%   | *                    | *       |    | *       | *          | *          | > 99%   | -                 | -       | -   | -  | -   | -    |
| X White                      | *          | *             | > 99%   | *         | *          | *             | 99%     | *                    | *       |    | *       | *          | *          | > 99%   | EX                | -       | -   | -  | -   | EX   |
| X Econ Disadv                | *          | *             | > 99%   | *         | *          | *             | 98%     | *                    | *       |    | *       | *          | *          | > 99%   | EX                | -       | -   | -  | -   | EX   |
| Writing (70%/80%/90%)        |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| All Students                 | *          | *             | *       | *         | *          | *             | *       | *                    | *       |    | *       | *          | *          | *       | -                 | -       | -   | -  | -   | -    |
| African Amer                 | *          | *             | *       | *         | *          | *             | *       | *                    | *       |    | *       | *          | *          | *       | -                 | -       | -   | -  | -   | -    |
| Hispanic                     | *          | *             | *       | *         | *          | *             | *       | *                    | *       |    | *       | *          | *          | *       | -                 | -       | -   | -  | -   | -    |
| White                        | *          | *             | *       | *         | *          | *             | *       | *                    | *       |    | *       | *          | *          | *       | -                 | -       | -   | -  | -   | -    |
| Econ Disadv                  | *          | *             | *       | *         | *          | *             | *       | *                    | *       |    | *       | *          | *          | *       | -                 | -       | -   | -  | -   | -    |
| Social Studies (70%/80%/90%) |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | *          | *             | > 99%   | *         | *          | *             | 97%     | *                    | *       |    | *       | *          | *          | > 99%   | EX                | -       | -   | -  | -   | EX   |
| African Amer                 | *          | *             | *       | *         | *          | *             | *       | *                    | *       |    | *       | *          | *          | *       | -                 | -       | -   | -  | -   | -    |
| Hispanic                     | *          | *             | > 99%   | *         | *          | *             | > 99%   | *                    | *       |    | *       | *          | *          | > 99%   | -                 | -       | -   | -  | -   | -    |
| X White                      | *          | *             | > 99%   | *         | *          | *             | 97%     | *                    | *       |    | *       | *          | *          | > 99%   | EX                | -       | -   | -  | -   | EX   |
| Econ Disadv                  | *          | *             | > 99%   | *         | *          | *             | 97%     | *                    | *       |    | *       | *          | *          | > 99%   | -                 | -       | -   | -  | -   | -    |
| Mathematics (60%/80%/90%)    |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | 79         | 92            | 86%     | 100%      | 70         | 101           | 69%     | 17                   | 17      |    |         | 88         | 92         | 96%     | RE                | RE      | EX  | -  | EX  |      |
| African Amer                 | *          | *             | 60%     | *         | *          | *             | 20%     | 40                   | 40      |    | *       | *          | *          | 80%     | -                 | -       | -   | -  | -   |      |
| Hispanic                     | *          | *             | 83%     | *         | *          | *             | 89%     | -6                   | -6      |    | *       | *          | *          | > 99%   | -                 | -       | -   | -  | -   |      |
| X White                      | 67         | 77            | 87%     | 84%       | 57         | 83            | 69%     | 18                   | 18      |    |         | 74         | 77         | 96%     | RE                | RE      | EX  | -  | EX  |      |
| X Econ Disadv                | 29         | 36            | 81%     | 39%       | 32         | 46            | 70%     | 11                   | 11      |    |         | 33         | 36         | 92%     | RE                | RE      | EX  | -  | EX  |      |
| Science (55%/80%/90%)        |            |               |         |           |            |               |         |                      |         |    |         |            |            |         |                   |         |     |    |     |      |
| X All Students               | *          | *             | 90%     | 100%      | 62         | 75            | 83%     | 7                    | 7       |    | *       | *          | *          | 98%     | EX                | -       | -   | -  | -   | EX   |
| African Amer                 | *          | *             | *       | *         | *          | *             | *       | *                    | *       |    | *       | *          | *          | *       | -                 | -       | -   | -  | -   | -    |
| Hispanic                     | *          | *             | > 99%   | *         | *          | *             | > 99%   | *                    | *       |    | *       | *          | *          | > 99%   | -                 | -       | -   | -  | -   | -    |
| X White                      | *          | *             | 92%     | 80%       | 54         | 65            | 83%     | 9                    | 9       |    | *       | *          | *          | 98%     | EX                | -       | -   | -  | -   | EX   |
| Econ Disadv                  | *          | *             | 85%     | 43%       | 26         | 33            | 79%     | 6                    | 6       |    | *       | *          | *          | 96%     | -                 | -       | -   | -  | -   | -    |

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2009? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 10                    | N/A            | N/A           | N/A           | N/A                  | N/A                |

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2009     |               |               |              |                 | Class of 2008     |               |              | Required Improvement |            |    |            |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|              | # Com-<br>pleters | #<br>Dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | 32                | 0             | 33            | 97.0%        | 100%            | 40                | 41            | 97.6%        |                      | -0.6       |    |            |
| African Amer | *                 | *             | 2             | *            | 6%              | *                 | *             | *            |                      | *          |    |            |
| Hispanic     | *                 | *             | 3             | *            | 9%              | *                 | 3             | *            |                      | *          |    |            |
| White        | 26                | 0             | 26            | 100.0%       | 79%             | 36                | 37            | 97.3%        |                      | 2.7        |    |            |
| Econ Disadv  | 12                | 0             | 12            | 100.0%       | 36%             | 21                | 21            | 100.0%       |                      | 0.0        |    |            |

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

|              | 2008-09       |                  |                 |                 | 2007-08       |                  |                 |                    | Required Improvement |    |            |  |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|--------------------|----------------------|----|------------|--|
|              | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Met<br>Min<br>Size | Act<br>Chg           | RI | Met<br>RI? |  |
| All Students | -             | -                | -               | -               | -             | -                | -               | -                  | -                    |    |            |  |
| African Amer | -             | -                | -               | -               | -             | -                | -               | -                  | -                    |    |            |  |
| Hispanic     | -             | -                | -               | -               | -             | -                | -               | -                  | -                    |    |            |  |
| White        | -             | -                | -               | -               | -             | -                | -               | -                  | -                    |    |            |  |
| Econ Disadv  | -             | -                | -               | -               | -             | -                | -               | -                  | -                    |    |            |  |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.