

DISTRICT NAME: CELESTE District Rating: Exemplary
DISTRICT NUMBER: 116902

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009			Required Improvement				2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	*	*	98%	100%	284	288	99%		-1			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	98%	87%	249	253	98%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	97%	44%	115	118	97%		0			*	*	> 99%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	98%	*	*	*	98%		0			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X White	*	*	98%	*	*	*	98%		0			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	97%	*	*	*	96%		1			*	*	> 99%	EX	-	-	-	EX
Social Studies (70%/80%/90%)																			
X All Students	*	*	> 99%	*	105	108	97%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	> 99%	*	93	96	97%		*			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	> 99%	*	*	*	98%		*			*	*	> 99%	EX	-	-	-	EX
Mathematics (60%/80%/90%)																			
X All Students	259	283	92%	100%	237	281	84%		8			276	283	98%	EX	-	-	-	EX
African Amer	*	*	64%	5%	8	14	57%		7			*	*	86%	-	-	-	-	-
Hispanic	*	*	88%	*	*	*	87%		1			*	*	> 99%	-	-	-	-	-
X White	231	248	93%	88%	211	246	86%		7			243	248	98%	EX	-	-	-	EX
X Econ Disadv	104	121	86%	43%	89	113	79%		7			115	121	95%	RE	RE	EX	-	EX
Science (55%/80%/90%)																			
X All Students	105	120	88%	100%	114	133	86%		2			117	120	98%	RE	RE	EX	-	EX
African Amer	*	*	71%	*	*	*	*		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	90%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	88	100	88%	83%	101	118	86%		2			97	100	97%	RE	RE	EX	-	EX
X Econ Disadv	*	*	85%	43%	42	53	79%		6			*	*	96%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
15	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Completers	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	32	0	33	97.0%	100%	40	41	97.6%		-0.6		
African Amer	*	*	2	*	6%	*	*	*		*		
Hispanic	*	*	3	*	9%	*	3	*		*		
White	26	0	26	100.0%	79%	36	37	97.3%		2.7		
Econ Disadv	12	0	12	100.0%	36%	21	21	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	89	0.0%	100%	0	78	0.0%		0.0		
African Amer	*	*	*	1%	*	3	*		*		
Hispanic	*	4	*	4%	0	6	0.0%		*		
White	0	83	0.0%	93%	0	66	0.0%		0.0		
Econ Disadv	0	29	0.0%	33%	0	32	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.