

Celeste High School
Campus Improvement Plan
2005-2006

Celeste High School

Goal #1 All students will reach high standards or at minimum, attain proficiency or better in language arts, math, English, science, social studies.

Strategy	Resources	Formative Evaluations	Timeline	Person (s) Responsible	Summative Evaluation
<p>CHS 9,10,11 grade students will achieve proficient level in all subject areas tested as measured and disaggregated through subgroups (to include Spec. Ed, LEP, migrant students) for TAKS</p> <p>**CHS will meet or exceed the target goals set forth in the TEA Accountability system for the benchmark TAKS</p> <p>Counselor, Teachers will assist in identifying any students(at-risk, spec educ., ESL, economic disadv.) requiring specific TAKS remediation and provide tutoring in specific subject area(s).</p> <p>Nova Net On-Line Curriculum: At Risk tutoring classes, Credit recovery, GED prep for drop out prevention, AP Courses</p> <p>CHS will provide career and tech courses to assist students with career choices.</p> <p>CHS will Continue with TAKS preparation class for Alg 1 and Geometry.</p> <p>CHS will support spec. education students through appropriate inclusion, resource program, content mastery other related services</p> <p>CHS will continue to work for all students to graduate within their four year academic plan.</p>	Local funds, TAKS materials	Pre-TaksTAKS Benchmark exams	Fall 05	Principal	AEIS report, Benchmark TAKS report
	Tutoring, Computer Lab,	Pre-TAKS Benchmark exams	Fall 05	Principal, Counselor, staff	AEIS Report, End of Year Passing Rate
	Local funds	3 and 6 week grading reports, report on the number of students using Nova Net	Aug. 05-May 06	Principal, staff	AEIS report, TAKS exam, Student Transcript
	CATE funds (22), Local funds, HDH Coop(Carl-Perkins funds)	Courses offered, staff/student follow up	Aug. 05-May 06	Principal	Course completion, grades, job placement
	Reg. educ. funds (24)	Pretesting of 9 th graders for Alg. 1, Teacher assessment, Benchmark TAKS scores	Aug. 05-May 06	Teacher, Principal, Counselor	TAKS scores
	Spec. Educ. Staff, Aides, spec. ed. funds (23)	Observations, report cards, progress notice, Content Mastery log	Grading Period	Principal, Spec. Educ. staff	Spec. Ed. assessment
	State and local funds	Course work, graduation	Semester, End of Year Grading Reports	Principal, Staff	School Completion Rate

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Goal # 2 CHS will provide staff development that will support the TAKS testing requirements and improvement in student learning /achievement.

Strategy	Resources	Formative Evaluations	Timeline	Person (s) Responsible	Summative Evaluation
Staff training to address student learning styles, needs of diverse student learner, and leadership training. (Spec. Ed., At-Risk, Eco. Disadvantage, ESL, G/T)	G/T funds (21), regular educ. funds	Informal observation, Attendance	Staff meeting held during 05-06 year	Principal	TAKS Test results
Staff training on New TAKS objectives for math, science, language-arts, social studies	Local funds	Reg. 10 workshops, Training certificates	May 05-April 06	Principal, Staff	TAKS scores
Provided opportunities for vertical grade level to discuss math, Language-Arts, science, social studies curriculum and alignment as they relate to TAKS.	Regular educ. funds	Staff development	April 06	Principal, Staff	Benchmark TAKS scores for core subjects
Staff meetings to discuss campus/district goals, review school educational data/research, discuss parent/community input.	Local funds	District training, Reg. 10 workshops, Professional Dev. Records,	Aug. 05 – Feb. 06	Principal, Staff	Campus meetings, AEIS report, TAKS scores

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Goal # 3 All students will be taught by highly qualified teachers and staff.

Strategy	Resources	Formative Evaluations	Timeline	Person (s) Responsible	Summative Evaluation
<p>CHS will increase student academic achievement through improving teacher quality and by increasing the number of highly qualified teachers in classrooms.</p> <p>**CHS will seek highly qualified teachers for all the core academic subjects.</p> <p>CHS will increase student academic achievement through improving paraprofessional quality.</p>	<p>Local funds, Personnel</p>	<p>Degree or Certification of course work</p>	<p>Fall 05</p>	<p>Principal</p>	<p>Number of highly qualified employees on staff at the end of 04-05.</p>
<p>*Completed at least 2 years of study at an Institute of high education. *Obtained an associate's degree *Or have met a rigorous standard of quality and can demonstrate, through formal state or local academic assessment 1) Knowledge of and the ability to assist in instructing, reading, writing, and math or 2) Knowledge of and the ability to assist in instructing reading, math, and writing as appropriate</p>	<p>All existing personnel regardless of hire date</p>	<p>Formal assessment - Administered locally</p>	<p>Sept. 05</p>	<p>Principal</p>	<p>Mastery/Proficiency on all segments of paraprofessional exam.</p>

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Goal # 4 CHS will improve student academic achievement through use of technology in the classroom

Strategy	Resources	Formative Evaluations	Timeline	Person (s) Responsible	Summative Evaluation
CHS will enhance ongoing professional development of teachers, principals, and paraprofessionals by providing constant access to training and researched based educational information through the use of computer/internet availability.	Local funds	Workshops	Fall - Spring 05-06	Principal, Technology Coordinator	PDAS Certificates
CHS will use technology to promote parent and family involvement in education and communication among students, parents, teachers, and principals. *CHS will utilize a web site and electronic e-mail to assist with communication.	Local funds	E-mail, Open House/Parent Night, phone calls, written communication	Spring 06	Principal, Staff	PDAS
CHS will provide continuing opportunities for quality staff development to enable integration of computer technology into the curriculum and classroom. *All professional and paraprofessional staff will receive high quality professional development.	Campus Technology Coordinator, Region 10 Workshops	Schedules Workshops	Fall 05	Principal, Campus Technology Coordinator	Observed application in the classroom, lesson plans, PDAS, Workshop Attendance
CHS will provide computer access to Career & Technology (Agriculture Science Dept.)	Local funds	Lesson plans, Classroom	Fall 05	Principal	Lesson Plans, Observed application in classroom.
Provide opportunities for students to create documents/computer presentations.	Local funds, (411)	Lesson Plans, Classroom Observation	Fall and Spring 05-06	Principal, Staff	Student work , Principal observation

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Goal # 5 All students will be educated in a learning environment that is safe, drug free, and conducive to learning.

Strategy	Resources	Formative Evaluations	Timeline	Person (s) Responsible	Summative Evaluation
<p>CHS will support a comprehensive drug use prevention and violence prevention program that 1) prevents violence in and around school 2) prevents the illegal use of alcohol, tobacco, and drugs, 3) involves parents and communities, 4) coordinates with related federal, state, and community efforts and resources to foster safe and drug-free schools.</p>	<p>Local Funds Drug Dogs</p>	<p>Discipline records</p>	<p>Fall 2005</p>	<p>Principal, counselor</p>	<p>June submission of the PEIMS Report for Discipline Referrals</p>
<p>Utilize campus disciplinary process for violations of code of conduct. (AM and Saturday Detention, In School Suspension, Suspension, Alternative Education Placement-Caddo AEP)</p>	<p>Local funds, Title 4 funds, (204)</p>	<p>Code of Conduct Reports</p>	<p>Six Weeks</p>	<p>Principal, Staff</p>	<p>PEIMS report</p>
<p>CHS will review all safety plans for all weather conditions, lockdown procedures.</p>	<p>Local funds</p>	<p>Site Based Committee, Drill during the year</p>	<p>Review progress at end of each semester.</p>	<p>Principal, Staff, Site Based Committee</p>	<p>Site-Based Committee - Review of safety plans.</p>

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Goal # 6 To maintain an attendance rate of 97% or better for the 05-06 school year.

Strategy	Resources	Formative Evaluations	Timeline	Person (s) Responsible	Summative Evaluation
Administration and staff will maintain contact and communication with parents concerning tardies, absences, and extended illnesses.	E-Class Winschool Tardy Note	Six Week Attendance Record	Fall and Spring 05-06	School Secretary, Principal	AEIS Report Card
*Warning letters, Truancy filing, provide makeup time for excessive absences.	Local funds, active files	Parent Response, Truancy court notification	6 Weeks	Principal	AEIS Report
Administration and staff will promote, recognize, and reward good school attendance.	Tangible Rewards, Intangible Rewards	6 Weeks attendance records	Fall 05, Spring 06	Principal, Staff	AEIS Report Card
Administration and staff will promote, recognize, and reward academic achievement through the Principal's Honor Roll and recognizing Improved Student Effort in Class.	Tangible and Intangible rewards	6 Week Report Card	Fall 05, Spring 06	Principal, Staff	AEIS report, Site-Based Committee - Review of number of students on Honor Roll and Most Improved List.
Administration and staff identify potential drop outs and maintain a drop out rate of less than 8.1%	Tangible and Intangible rewards, Use of the Nova Net Curriculum as Credit Recovery	Monitor each grading period	Fall 05, Spring 06	Principal, Staff	AEIS report

