

**CELESTE ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2006-2007**

Campus Improvement Committee Members:

Lisa Lowe, Principal
Eric Kelley, Asst. Principal
JoAnna Collida, Teacher
Evangelyn Jordan, Teacher
Peggy Clanton, Special Ed. Teacher
Yancy Wehmeyer, Title I Teacher
Marcia Fielden, ESL Teacher
Jenny Greene, Counselor
Debbie Cerasuolo, Title I Parent Representative
Carla Tomlinson and Pam Brown: Parent Representatives
Stephanie Dunn and Jay Giles: Business Representatives
John E. Morton and Mary Ann Hooks: Community Representatives

Celeste Independent School District

Celeste Elementary Campus Improvement Plan

District Goal 1: Improve student performance on state TAKS and SDAA II tests to achieve a rating of Exemplary.

Campus Goal 1: Improve student performance on state TAKS and SDAA II tests to achieve a rating of Exemplary.

Objectives:

1. All students will maintain 90% passing all TAKS and SDAA II tests.
2. All students disaggregated by: race, ethnicity, Title I, Special Ed., ESL, migrant, LEP, gender, at-risk, G/T, and economically disadvantaged will achieve proficient level as measured by the TAKS and SDAA II.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Offer summer remedial reading and math program.	Title I fund(211) Acc. Rdg. fund (404)	Report card, Attendance, Star testing, TPRI testing (Sept. Jan. April)	Annually in June	Teachers	Improved TAKS & SDAA II scores TPRI testing & ITBS testing in April
Integrate computer technology that is based on scientifically based-research, including Focus on Reading, Heartbeeps, Acc.Math, and Acc.Reading, with curriculum to enhance and supplement instruction of reading comprehension, fluency, and problem solving.	Local funds Tech.funds (411) REAP (270) Title I (211)	Lesson plans, Informal observations Accelerated Math Reports Accelerated Reading Reports Focus on Reading Reports	Weekly Six weeks	Computer facilitator, Teachers, Principal	TAKS & SDAA II scores, Computer literacy TPRI
Provide specific activities to address author's purpose,summarization, word meaning, point of view, fact or opinion, context clues, inferences, cause/ effect and generalizations.	Local funds	Lesson plans, Informal observations	Weekly	Teachers	TAKS & SDAA II scores TPRI scores
Provide reading incentive programs (Book It, Read to Succeed, Reading Lock In, A/R).	Local funds	Number of participants	Annually, Weekly on A/R	Computer facilitator, Teachers, Principal	TAKS & SDAA II scores TPRI scores
Identify and serve dyslexic students through screening and placement according to state and local guidelines.	Local funds Title I funds(211)	Identification beginning for second grade students each year	Fall, each year	Title I teacher, Counselor, Principal, Tchr.aide	Number of students identified and served

Provide in-school and late tutorials for at-risk, ESL, LEP, Title I, Sp. Ed., and economically disadvantaged students in grades Pre-Kindergarten–5 who are not showing adequate yearly progress in reading development.	SCE funds (24), Title I Fund (211), Acc. Rdg. (404) Title II	Informal observations, Six weeks grades TPRI 3x a year	Daily, Bi-weekly	Teachers, Computer facilitator	Individual improvement on TAKS, SDAA II and TPRI
Monitor failing, at-risk, and sp. ed. students in order to give all students an opportunity to succeed by offering a reading and math lab throughout year when standards are not met.	Title I (211), Sp. Ed. Funds (23) SCE (24)	Progress reports, Report cards, TAKS test, Achievement test	Every 3 weeks, 6 weeks	Title I teacher, Reg. and Sp.Ed. Teachers, Principal	TAKS & SDAA II scores, Sp. Ed. assessment
Implement daily math story problems and math in real-life situations: grocery store, restaurant	Local funds	Lesson plans, Informal observations	Daily, Weekly	Teachers	TAKS, SDAA II and ITBS scores
Provide specific activities, including Acc. Math, to address problem solving using mathematical representation and solution strategies, estimation, and reasonableness.	Local funds, REAP (270)	Lesson plans, Informal observations	Weekly, Principal observation schedule	Teachers, Principal	TAKS, SDAA II and ITBS scores
Increase communication and coordination between regular education and special education. (CAP plan)Pre-referral meeting	Tri-Co. Coop, Sp. Ed. Funds (23)	Training, Coordinated meetings, Informal principal observations	Training dates, Meeting dates	Principal	Sp. Ed. Assessment
Support special education through inclusion resource program, content mastery and other related services	Sp.ed. teachers and aides, Sp.ed funds(23)	Informal observations, Progress reports, Report cards, Content Mastery log	As scheduled, 3 weeks, 6 weeks Daily/weekly	Superintendent, Principal, Sp.Ed. teachers	Sp. Ed. Assessment
Provide a PreK program for at-risk students and ESL students	PreK grant (415), Local funds	Lesson plans, Number of participants	Daily	PreK teacher, Principal	Improved TPRI test scores in Kindergarten
Analyze TAKS and SDAA II data to align instruction, appropriate sequence, appropriate intervention for all special population groups.	Local funds	AEIS report, TAKS summary reports	Teacher inservice meetings	Principal, Teachers	Improved TAKS & SDAA II scores
All ESL students will attain proficiency or better in English and reach high academic standards in reading/language arts and math.	ESL (25) Migratory (212)	Report cards	Every six weeks	Principal Teachers	TAKS & SDAA II scores
Provide teachers with resources and personnel to be able to give readiness tests & benchmark tests in rdg., math, science, and English	Local funds	Benchmark test results	Sept., Oct., Dec., Jan., Feb., Mar., April, and May	Teachers, Principal	TPRI, ITBS scores TAKS & SDAA II scores
Provide teachers and students with "cutting-edge" technology equipment to be used in integrating technology into our curriculum.	REAP (270) Title I (211)	Hardware upgrades Software	Annually	Principal Technology	

Celeste Independent School District

Celeste Elementary Campus Improvement Plan

District Goal 3: Exceed the attendance rate of 98% to achieve an Exemplary rating.

Campus Goal 2: Exceed the state's "Exemplary" standard.

Objective: The elementary will maintain or improve the attendance rate of 97.7% for the current school year.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Call parents of students who are absent on consecutive days.	Local funds	Attendance reports	Daily	Campus secretary, Principal	AEIS report
Notify parents in writing regarding excessive absences according to campus guidelines.	Local funds	Attendance reports	Every three weeks	Campus secretary, Principal	AEIS report, Excessive absence report
Identify and recognize students with perfect attendance.	Local funds	Attendance reports	Six weeks	Campus secretary, Principal	AEIS report

Celeste Elementary Campus Improvement Plan

Celeste Independent School District

District Goal 5: Provide a safe and orderly school climate.

Campus Goal 3: Provide and maintain a safe and drug-free learning environment that is conducive to learning.

Objectives:

1. Reduce discipline referrals and maintain a Drug-Free record for the current school year.
2. Improve school climate with positive incentive rewards.
3. Improve health and nutrition programs

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Identify and recognize students as "Students of the Week."	Local funds	Identification and recognition of students	Weekly	Teachers, Principal	Discipline referrals
Identify and recognize students for "Blue Devil Pride."	Local funds	Teachers' discipline records	Six weeks	Teachers, Principal	Discipline referrals
Provide drug free instructional materials.	Title IV funds (204)	Lesson plans, Incident report	Annually	Teachers	Drug Free Record
Provide counselor for those children needing counseling for behavior problems	Local funds	Incident report	2 half-days per week	Counselor	Behavioral referrals
Provide timeout to those students who have continuous disciplinary infractions	Local funds	Teacher discipline records	Daily	Teachers, Principal	Discipline Referrals
Provide a comprehensive drug use prevention program	Title IV funds (204)	Lesson plans, Incident report	Annually in October	Teachers	PEIMS Drug Free Record
Implement district character education program	Title IV funds (204)	Lesson plans, Incident report	Monthly	Teachers	Discipline referrals
Provide services for health and nutrition programs and violence prevention	Title IV funds (204) Local funds	Incident report, Program of services report (SHAC)	Daily	Counselor, Principal	Discipline Report, Program of services report

Celeste Elementary Campus Improvement Plan

Celeste Independent School District

Campus Goal 4: Improve school/parent communication and school/community involvement

Objective: Parent communication and involvement will increase and students will be involved and volunteer in community activities.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Provide "Meet the Teacher Night" for students and parents.	Local funds	Attendance roster	Night before school starts	Teachers, Principal	Parent attendance
Conduct a parent orientation with each grade level at the beginning to the school year to provide an awareness of Accel. Math, Focus on Rdg., & Accel. Rdg. programs and grade level activities in order to encourage family involvement.	Local funds	Orientation dates, # of parents attending	During first month of school, Annually	Teachers, Principal	Parent attendance
Host "Reading Lock-In" and "Family Math Night " for students and parents.	Local funds, Parent Inv. (61)	Lock-in dates, # of students and parents attending	Alternate annually, Fall	Teachers, Principal	Student and parent attendance
Invite parents and community members to do volunteer work at school.	Title I funds (211)	Volunteer sign-in log	Weekly, Monthly, Semester	Principal, Secretary, Teachers	Total volunteers each school year
Provide teacher-parent conferences for any student who has not met the standards and provide each parent a copy of yearly test results.	Local funds	Teacher-parent conference forms Report cards	Each six weeks, Yearly	Teachers	Parent attendance
Provide a comprehensive needs assessment based on TAKS results which includes the special programs and all student groups	Local funds	Parent and teacher surveys, AEIS report	Review yearly	Principal, Title I teacher, Campus site-base committee	Parent participation
Students will volunteer to help make their town more attractive and clean	Local funds	Informal participation	In the fall each year	Principal	Student participation
Students will visit surrounding nursing homes to present musical programs	Local funds	Number of student participation	Throughout the school year	Principal Music teacher	Student attendance

Conduct Pre-K and Kindergarten parent orientation/registration to assist in transition and write letters in June to each parent to inform them of what to work on with their child during the summer and what records are needed for school	Local funds	Attendance Roster	Each Spring Early June	Principal, Teachers, Nurse	Parent attendance
Conduct a school-wide parent and community-wide meetings to discuss campus plan, accountability, standards for promotion, need for parent involvement and community volunteers, and # of tchrs. being highly qualified.	Title I (211)	# of parents attending	Annually Sept../Oct.	Title I teacher, Principal	Parent attendance

Celeste Elementary Campus Improvement Plan

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Campus Goal 5: All students will have highly qualified teachers, principal, and paraprofessionals

Objectives:

1. Student academic achievement will increase through improving principal, teacher and paraprofessional quality.
2. Provide high quality professional development training to principal, teachers, and paraprofessionals.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Provide high-quality professional development training and updated research in teaching and learning in the areas of reading, language arts, technology, science, ESL, math, G/T, and dyslexia to paraprofessionals, teachers, and principal.	Region X ESC: G/T funds (21) Title II fund (255), Title I fund(211), REAP (270)	Informal observation, Staff development attendance	Principal observations, Workshops TBA	Principal	Teacher self-evaluation report TAKS & SDAA II scores Dyslexia services
Provide highly qualified teachers and paraprofessionals on the campus and to ensure that all teachers who are teaching in core academic subjects are highly qualified.	Personnel Title II TPTR (255) Title I fund(211)	Degree or certification Course work	Fall, 2007	Campus Principal	Number of highly qualified employees on staff at the end of the 2006-2007 school year.
Ensure that all paraprofessionals are highly qualified by meeting a rigorous standard of quality that can be demonstrated through a formal local academic assessment of knowledge and the ability to assist in instructing, reading, writing, and math.	Personnel Title II TPTR (255)	Formal Assessment administered locally	Fall 2007	Campus Principal	Mastery/proficiency on all 5 segments of the paraprofessional exam
New teachers on campus will have a partner/mentor throughout the first year of teaching that will help in planning and support.	Local funds	Informal observation	Fall 2007	Grade level tchr. Campus principal	Teacher self-report TAKS & SDAA II scores
Implement strategies to recruit highly qualified teachers, train and retain them	Local funds	Number of service and recognition awards, Staff development attendance	Spring, 2007	Principal Superintendent	Review of teacher/staff retention statistics Review "exit" survey when leaving