# 2005-06 School Report Card 

School Name: CELESTE HIGH SCHOOL
School Number: 116902001
2006 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Attendance (2004-05)
Recommended High School Program (Class of 2005)
Texas Success Initiative (TSI) ELA
Texas Success Initiative (TSI) Mathematics
Commended on Reading/ELA
Commended on Mathematics
Commended on Social Studies
Comparable Improvement: Reading/ELA
District Name: CELESTE ISD
2006 District Accountability Rating: Recognized

School Name: CELESTE HIGH SCHOOL

2005-06 School Report Card

School Enrollment: $\begin{array}{r}\text { Page } \\ 150\end{array}$
Grade Span: 09-12 School Type: Secondary

|  |  | State Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science) |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 87\% | 99\% | 93\% | 99\% | * | > 99\% | 99\% | * | * | > 99\% |
|  | 2005 | 83\% | 95\% | 88\% | 96\% | * | * | 96\% | * | * | 88\% |
| Mathematics | 2006 | 75\% | 92\% | 72\% | 86\% | * | 80\% | 87\% | * | * | 88\% |
|  | 2005 | 71\% | 85\% | 73\% | 71\% | * | * | 72\% | * | * | 72\% |
| Science | 2006 | 70\% | 89\% | 77\% | 85\% | * | * | 86\% | * | * | 76\% |
|  | 2005 | 63\% | 79\% | 72\% | 77\% | * | * | 79\% | * | * | 63\% |
| Soc Studies | 2006 | 87\% | > 99\% | 91\% | > 99\% | * | * | > 99\% | * | * | > 99\% |
|  | 2005 | 87\% | 92\% | 91\% | 94\% | * | * | 93\% | * | * | 94\% |
| All Tests | 2006 | 67\% | 89\% | 65\% | 81\% | * | 80\% | 81\% | * | * | 83\% |
|  | 2005 | 62\% | 79\% | 60\% | 65\% | * | * | 68\% | * | * | 58\% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations |  |  |  |  |  |  |  |  |  |  |  |
| 2006 |  | 84\% | 93\% | 82\% | 88\% | * | * | 91\% | * | * | 93\% |
| 2005 |  | 79\% | 90\% | 79\% | 91\% | * | * | 91\% | * | * | 88\% |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |
| ARD Exempt | 2006 | 0.7\% | 0.3\% | $0.2 \%$ | 0.0\% | * | 0.0\% | 0.0\% | * | * | 0.0\% |
|  | 2005 | 0.8\% | 0.6\% | 1.9\% | 1.7\% | * | * | 1.8\% | * | * | 3.0\% |
| LEP Exempt | 2006 | 1. $0 \%$ | 0.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | * | 0.0\% |
|  | 2005 | 1. $0 \%$ | 0.0\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | * | 0.0\% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | 2006 | 51\% | 88\% | 74\% | * | * | * | * | * | * | * |
|  | 2005 | 45\% | 71\% | 62\% | * | * | * | * | * | * | * |
| Mathematics | 2006 | 32\% | 46\% | 39\% | 31\% | * | * | 33\% | * | * | 33\% |
|  | 2005 | 25\% | 30\% | 36\% | 24\% | * | * | 28\% | * | * | 17\% |



School Number: 116902001

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School Enrollment: $\begin{array}{r}\text { Page } \\ 150\end{array}$
Grade Span: 09-12
School Type: Secondary

|  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. <br> Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 2004-05 \\ & 2003-04 \end{aligned}$ | $\begin{aligned} & 95.7 \% \\ & 95.7 \% \end{aligned}$ | $\begin{aligned} & 96.8 \% \\ & 96.9 \% \end{aligned}$ | $\begin{aligned} & 95.6 \% \\ & 95.9 \% \end{aligned}$ | $\begin{aligned} & 95.5 \% \\ & 95.9 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 96.5 \% \\ & 98.5 \% \end{aligned}$ | $\begin{aligned} & 95.4 \% \\ & 95.7 \% \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 95.1 \% \\ & 96.2 \% \end{aligned}$ |
| Annual Dropout Rate (Gr 7-12) |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 2004-05 \\ & 2003-04 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & 0.4 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $0.0 \%$ $0.0 \%$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $0.0 \%$ $0.0 \%$ |
| Completion/Student Status Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.0\% | 97.3\% | 90.5\% | 97.3\% | - | * | 97.1\% | - | - | 100.0\% |
| Received GED | 3.8\% | 0.0\% | 3. 3\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% |
| Continued HS | 7.9\% | 2.7\% | 2.1\% | 2.7\% | - | * | 2.9\% | - | - | 0.0\% |
| Dropped Out (4-yr) | 4.3\% | 0.0\% | 1.1\% | 0.0\% | - | * | 0.0\% | - | - | 0.0\% |
| Class of 2004 |  |  |  |  |  |  |  |  |  |  |
| Graduated | 84.6\% | 94.9\% | 92.5\% | 94.9\% | * | - | 94.4\% | - | - | 100.0\% |
| Received GED | 4.2\% | 2.6\% | 3.8\% | 2.6\% | * | - | 2.8\% | - | - | 0.0\% |
| Continued HS | 7.3\% | 2.6\% | 1.7\% | 2.6\% | * | - | 2.8\% | - | - | 0.0\% |
| Dropped Out (4-yr) | 3.9\% | 0.0\% | 1.3\% | 0.0\% | * | - | 0.0\% | - | - | 0.0\% |
| Completion Rate I (not including GED) |  |  |  |  |  |  |  |  |  |  |
| Class of 2004 | 91.9\% | 97.4\% | 94.4\% | 97.4\% | * | - | 97.2\% | - | - | 100.0\% |
| Recommended HS Program Graduates |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | $72.3 \%$ | 73.7\% | $62.8 \%$ | 73.7\% | - | * | $72.2 \%$ | - | - | 54.5\% |
| Class of 2004 | 68.4\% | 72.5\% | $62.1 \%$ | 72.5\% | * | - | 70.3\% | - | - | 75.0\% |
|  | Texas Success Initiative (TSI) |  |  |  |  |  |  |  |  | Higher Education Readiness Component |
| Eng Lang Arts 2006 | $\begin{aligned} & 40 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 90 \% \end{aligned}$ | * | * | $\begin{aligned} & 81 \% \\ & 89 \% \end{aligned}$ | * | * | $60 \%$ $*$ |
| Mathematics 2006 | 51\% | 64\% | 53\% | 64\% | * | * | 65\% | * | * | 40\% |
| 2005 | 48\% | 55\% | 47\% | 55\% | * | * | 52\% | * | * | * |

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District Name: CELESTE ISD

|  | State <br> Average | District Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | Native American | Asian/ <br> Pac.Is. | Econ. Disadv. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 65.5\% | 64.7\% | 58.8\% | 64.7\% | - | * | 65.6\% | - | - | n/a |
| Class of 2004 | 61.9\% | 88.9\% | 64.0\% | 88.9\% | * | - | 84.8\% | - | - | n/a |
|  |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | $27.4 \%$ | 36.4\% | 25.0\% | 36.4\% | - | * | 38.1\% | - | - | n/a |
| Class of 2004 | $27.0 \%$ | 12.5\% | 21.9\% | 12.5\% | * | - | 14.3\% | - | - | n/a |
| Mean SAT Score |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 992 | 1025 | 1002 | 1025 | - | * | 1026 | - | - | $\mathrm{n} / \mathrm{a}$ |
| Class of 2004 | 987 | 959 | 980 | 959 | * | - | 913 | - | - | n/a |
| Mean ACT Score |  |  |  |  |  |  |  |  |  |  |
| Class of 2005 | 20.0 | 22.1 | 20.6 | 22.1 | - | * | 22.3 | - | - | n/a |
| Class of 2004 | 20.1 | 18.3 | 20.4 | 18.3 | * | * | 18.7 | - | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.


A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

