

## ***2006-07 Academic Excellence Indicator System***

***District Name: CELESTE ISD***

***District #: 116902***

***2007 Accountability Rating: Academically Acceptable***

### ***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Recommended High School Program (Class of 2006)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CELESTE ISD  
District #: 116902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	88%	97%	*	*	97%	*	*	95%	> 99%	*	92%	*	*
	2006	90%	89%	97%	*	*	97%	*	*	94%	> 99%	*	94%	*	*
Mathematics	2007	82%	83%	82%	*	*	81%	*	*	74%	93%	*	69%	*	*
	2006	83%	84%	94%	*	*	93%	*	*	87%	> 99%	*	88%	*	*
All Tests	2007	78%	79%	79%	*	*	77%	*	*	68%	93%	*	62%	*	*
	2006	79%	80%	91%	*	*	90%	*	*	81%	> 99%	*	82%	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	84%	97%	*	*	96%	*	*	93%	> 99%	*	90%	*	*
	2006	83%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	86%	87%	93%	*	*	93%	*	*	86%	> 99%	*	90%	*	*
	2006	84%	85%	97%	*	*	97%	*	*	95%	> 99%	*	93%	*	*
Writing	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	92%	92%	97%	*	*	97%	*	*	> 99%	94%	*	93%	*	*
All Tests	2007	75%	76%	90%	*	*	89%	*	*	79%	> 99%	*	80%	*	*
	2006	74%	75%	95%	*	*	94%	*	*	95%	94%	*	87%	*	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	82%	94%	*	*	94%	*	*	94%	94%	*	> 99%	*	*
	2006	81%	80%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	86%	85%	97%	*	*	97%	*	*	95%	> 99%	*	92%	*	*
	2006	82%	83%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2007	78%	77%	91%	*	*	94%	*	*	94%	87%	*	82%	*	*
	2006	76%	76%	97%	*	*	> 99%	*	*	> 99%	93%	*	88%	*	80%
All Tests	2007	69%	69%	86%	*	*	88%	*	*	84%	88%	80%	75%	*	*
	2006	66%	66%	97%	*	*	> 99%	*	*	> 99%	94%	*	89%	*	80%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	92%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2007	80%	81%	97%	*	*	97%	*	*	> 99%	93%	*	88%	*	*
	2006	81%	84%	93%	*	*	96%	*	*	> 99%	82%	*	85%	*	*
All Tests	2007	78%	80%	97%	*	*	97%	*	*	> 99%	93%	*	88%	*	*
	2006	78%	82%	93%	*	*	96%	*	*	> 99%	82%	*	85%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CELESTE ISD  
District #: 116902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2007 Standard Grade 7</b>														
Reading	2007	85%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	80%	81%	90%	*	*	90%	*	*	80%	> 99%	*	85%	*
Mathematics	2007	77%	79%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	71%	73%	86%	*	*	89%	*	*	93%	79%	*	92%	*
Writing	2007	93%	94%	96%	*	*	95%	*	*	93%	> 99%	*	91%	*
	2006	91%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2007	71%	74%	96%	*	*	95%	*	*	93%	> 99%	*	92%	*
	2006	65%	67%	77%	*	*	79%	*	*	73%	80%	*	77%	*
<b>TAKS Met 2007 Standard Grade 8</b>														
Reading	2007	89%	90%	97%	*	*	97%	*	*	94%	> 99%	*	92%	*
	2006	84%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2007	73%	74%	97%	*	*	97%	*	*	94%	> 99%	*	> 99%	*
	2006	68%	69%	95%	*	*	94%	*	*	95%	94%	*	91%	*
* Science	2007	71%	72%	85%	*	*	83%	*	*	82%	88%	*	92%	*
	2006	63%	65%	82%	*	80%	82%	*	*	95%	67%	*	82%	*
Soc Studies	2007	87%	89%	97%	*	*	97%	*	*	> 99%	94%	*	> 99%	*
	2006	84%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
* All Tests	2007	61%	63%	83%	*	*	81%	*	*	76%	89%	*	85%	*
	2006	54%	56%	80%	*	80%	79%	*	*	95%	61%	*	83%	*
<b>TAKS Met 2007 Standard Grade 9</b>														
Reading	2007	87%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2006	88%	88%	97%	*	*	97%	*	*	95%	> 99%	*	> 99%	*
Mathematics	2007	61%	62%	91%	*	*	90%	*	*	95%	87%	*	78%	*
	2006	58%	60%	88%	*	*	89%	*	*	94%	80%	*	93%	*
All Tests	2007	60%	61%	92%	*	*	90%	*	*	95%	88%	*	80%	*
	2006	57%	59%	86%	*	*	87%	*	*	89%	82%	*	94%	*

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>														
Eng Lang Arts	2007	85%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	86%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2007	65%	66%	90%	*	*	96%	*	*	88%	92%	*	80%	*
	2006	62%	64%	74%	*	*	77%	*	*	85%	60%	*	86%	40%
Science	2007	59%	61%	42%	*	*	48%	*	*	41%	43%	*	50%	< 1%
	2006	61%	63%	79%	*	*	83%	*	*	79%	80%	*	71%	60%
Soc Studies	2007	87%	88%	90%	*	*	92%	*	*	> 99%	79%	*	> 99%	60%
	2006	84%	86%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	51%	53%	39%	*	*	48%	*	*	41%	36%	*	50%	< 1%
	2006	50%	53%	68%	*	*	71%	*	*	71%	64%	*	75%	36%
<b>TAKS Met 2007 Standard ^ Grade 11</b>														
Eng Lang Arts	2007	91%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	89%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2007	81%	81%	92%	*	*	96%	*	*	> 99%	80%	*	> 99%	75%
	2006	78%	79%	93%	*	*	92%	*	*	92%	93%	*	80%	71%
Science	2007	78%	80%	84%	*	*	88%	*	*	87%	80%	*	89%	56%
	2006	76%	77%	89%	*	*	88%	*	*	> 99%	80%	*	80%	57%
Soc Studies	2007	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2006	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2007	70%	72%	85%	*	*	88%	*	*	87%	83%	*	89%	56%
	2006	66%	68%	86%	*	*	85%	*	*	92%	81%	*	73%	43%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	98%	*	> 99%
	2006	87%	87%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	> 99%	98%	*	98%
Mathematics	2007	77%	78%	93%	> 99%	86%	94%	*	> 99%	92%	94%	> 99%	89%	*	79%
	2006	75%	76%	92%	50%	92%	92%	*	*	94%	89%	86%	90%	*	66%
Writing	2007	92%	92%	98%	*	*	98%	*	*	96%	> 99%	*	95%	*	> 99%
	2006	91%	91%	98%	*	*	98%	*	*	> 99%	97%	*	96%	*	> 99%
Science	2007	71%	72%	72%	*	*	78%	*	*	73%	69%	43%	73%	*	35%
	2006	70%	72%	89%	*	*	91%	*	*	93%	85%	*	80%	*	64%
Soc Studies	2007	89%	90%	96%	*	> 99%	96%	*	*	> 99%	90%	60%	> 99%	*	85%
	2006	87%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	70%	71%	85%	83%	73%	86%	*	67%	83%	87%	79%	80%	*	63%
	2006	67%	69%	89%	33%	93%	89%	*	*	90%	87%	86%	85%	*	59%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	99%	> 99%	> 99%	99%	*	> 99%	99%	> 99%	> 99%	98%	*	> 99%
	2006	87%	87%	99%	> 99%	> 99%	98%	*	*	97%	> 99%	> 99%	98%	*	98%
Mathematics	2007	77%	78%	92%	> 99%	86%	93%	*	> 99%	91%	94%	87%	87%	*	78%
	2006	75%	76%	91%	50%	92%	92%	*	*	94%	89%	75%	89%	*	66%
Writing	2007	92%	92%	98%	*	*	98%	*	*	96%	> 99%	*	95%	*	> 99%
	2006	91%	91%	98%	*	*	98%	*	*	> 99%	97%	*	96%	*	> 99%
Science	2007	66%	67%	64%	*	25%	68%	*	*	66%	61%	20%	60%	*	26%
	2006	64%	66%	74%	*	44%	77%	*	*	80%	68%	21%	58%	*	53%
Soc Studies	2007	87%	88%	91%	*	83%	92%	*	*	91%	91%	61%	88%	*	82%
	2006	86%	87%	95%	*	> 99%	94%	*	*	94%	96%	55%	91%	*	96%
All Tests	2007	67%	69%	77%	67%	65%	79%	*	67%	76%	79%	38%	68%	*	51%
	2006	65%	67%	81%	33%	67%	82%	*	*	84%	78%	36%	75%	*	52%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	32%	45%	33%	47%	46%	*	33%	39%	52%	24%	36%	*	28%
	2006	27%	29%	43%	17%	50%	44%	*	*	45%	42%	29%	36%	*	21%
Mathematics	2007	25%	28%	36%	< 1%	29%	38%	*	17%	34%	38%	8%	27%	*	8%
	2006	23%	26%	38%	< 1%	23%	40%	*	*	41%	34%	29%	31%	*	7%
Writing	2007	30%	32%	35%	*	*	36%	*	*	11%	62%	*	30%	*	< 1%
	2006	30%	31%	34%	*	*	34%	*	*	23%	45%	*	19%	*	20%
Science	2007	19%	21%	30%	*	*	33%	*	*	41%	15%	< 1%	33%	*	< 1%
	2006	16%	17%	25%	*	*	26%	*	*	27%	23%	*	12%	*	5%
Soc Studies	2007	35%	39%	27%	*	20%	29%	*	*	33%	20%	40%	41%	*	10%
	2006	30%	34%	35%	*	57%	34%	*	*	49%	19%	*	33%	*	19%
All Tests	2007	13%	15%	20%	< 1%	20%	21%	*	17%	16%	25%	5%	12%	*	5%
	2006	11%	13%	16%	< 1%	7%	16%	*	*	14%	17%	14%	11%	*	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	89%	95%	*	> 99%	94%	*	*	94%	96%	95%	97%	*	> 99%
	2006	84%	86%	93%	*	> 99%	94%	*	*	89%	> 99%	93%	94%	*	> 99%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	87%	89%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2007	90%	90%	90%	*	*	88%	*	*	87%	93%	90%	94%	*	> 99%
	2006	86%	89%	93%	*	*	94%	*	*	87%	> 99%	93%	96%	*	> 99%
Writing	2007	79%	79%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
	2006	68%	70%	79%	*	*	77%	*	*	70%	*	79%	75%	*	*
All Tests	2007	82%	82%	91%	*	*	89%	*	*	89%	94%	91%	95%	*	> 99%
	2006	74%	77%	87%	*	*	88%	*	*	79%	> 99%	87%	88%	*	> 99%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.4%	98.8%	90.9%	100.0%	99.0%	*	100.0%	98.4%	99.4%	93.5%	97.7%	100.0%	98.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.2%	89.2%	72.7%	80.0%	90.4%	*	85.7%	88.2%	90.4%	40.3%	83.3%	80.0%	85.5%
Not on TAKS	6.7%	6.2%	9.6%	18.2%	20.0%	8.6%	*	14.3%	10.2%	8.9%	53.2%	14.4%	20.0%	12.7%
TAKS-I Only	0.3%	0.2%	1.2%	0.0%	0.0%	1.3%	*	0.0%	1.1%	1.3%	6.5%	3.0%	0.0%	1.8%
SDAA II Only	4.6%	4.4%	4.4%	9.1%	5.0%	4.0%	*	14.3%	3.2%	5.7%	24.2%	5.3%	20.0%	5.5%
TAKS-Alt Only	0.4%	0.3%	0.3%	0.0%	5.0%	0.0%	*	0.0%	0.5%	0.0%	1.6%	0.0%	0.0%	0.0%
Combination	1.4%	1.2%	3.8%	9.1%	10.0%	3.3%	*	0.0%	5.4%	1.9%	21.0%	6.1%	0.0%	5.5%
<b>By Acct Status</b>														
Acct System	91.6%	91.4%	90.1%	63.6%	90.0%	91.1%	*	100.0%	89.2%	91.7%	69.4%	85.6%	100.0%	87.3%
Non-Acct System	6.1%	6.0%	8.7%	27.3%	10.0%	7.9%	*	0.0%	9.1%	7.6%	24.2%	12.1%	0.0%	10.9%
Mobile	5.4%	5.4%	7.3%	27.3%	5.0%	6.6%	*	0.0%	7.5%	6.4%	16.1%	9.1%	0.0%	9.1%
Non-Acct Test	0.7%	0.6%	1.5%	0.0%	5.0%	1.3%	*	0.0%	1.6%	1.3%	8.1%	3.0%	0.0%	1.8%
<b>Not Tested</b>	2.3%	2.6%	1.2%	9.1%	0.0%	1.0%	*	0.0%	1.6%	0.6%	6.5%	2.3%	0.0%	1.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.3%	1.2%	9.1%	0.0%	1.0%	*	0.0%	1.6%	0.6%	6.5%	2.3%	0.0%	1.8%
LEP Exempt	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>462,048</b>	<b>344</b>	<b>11</b>	<b>20</b>	<b>303</b>	<b>2</b>	<b>7</b>	<b>186</b>	<b>157</b>	<b>62</b>	<b>132</b>	<b>5</b>	<b>55</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	96.6%	97.9%	88.9%	100.0%	98.0%	*	100.0%	98.4%	97.5%	90.0%	99.3%	*	98.3%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.5%	87.9%	66.7%	88.9%	88.1%	*	100.0%	85.7%	90.4%	33.3%	83.2%	*	87.9%
Not on TAKS	6.4%	6.1%	10.0%	22.2%	11.1%	9.9%	*	0.0%	12.6%	7.0%	56.7%	16.1%	*	10.3%
TAKS-I Only	0.1%	0.1%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.6%	1.7%	0.7%	*	0.0%
SDAA II Only	5.4%	5.2%	6.2%	22.2%	5.6%	5.9%	*	0.0%	8.8%	3.2%	35.0%	10.9%	*	6.9%
TAKS-I/SDAA II Only	0.8%	0.8%	3.5%	0.0%	5.6%	3.6%	*	0.0%	3.8%	3.2%	20.0%	4.4%	*	3.4%
<b>By Acct Status</b>														
Acct System	90.5%	90.0%	94.1%	88.9%	88.9%	95.7%	*	50.0%	94.0%	94.3%	85.0%	97.1%	*	93.1%
Non-Acct System	6.5%	6.6%	3.8%	0.0%	11.1%	2.3%	*	50.0%	4.4%	3.2%	5.0%	2.2%	*	5.2%
Mobile	5.6%	5.5%	3.5%	0.0%	11.1%	2.0%	*	50.0%	4.4%	2.5%	3.3%	1.5%	*	5.2%
Non-Acct Test	0.2%	0.2%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.0%	0.6%	1.7%	0.7%	*	0.0%
Katrina/Rita	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	2.9%	3.4%	2.1%	11.1%	0.0%	2.0%	*	0.0%	1.6%	2.5%	10.0%	0.7%	*	1.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.6%	0.3%	11.1%	0.0%	0.0%	*	0.0%	0.0%	0.6%	1.7%	0.0%	*	0.0%
LEP Exempt	1.0%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.0%	1.8%	0.0%	0.0%	2.0%	*	0.0%	1.6%	1.9%	8.3%	0.7%	*	1.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>455,319</b>	<b>339</b>	<b>9</b>	<b>18</b>	<b>303</b>	<b>3</b>	<b>6</b>	<b>182</b>	<b>157</b>	<b>60</b>	<b>137</b>	<b>2</b>	<b>58</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CELESTE ISD  
District #: 116902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	84%	93%	*	*	93%	*	*	100%	88%	*	91%	*	71%
Class of 2006	87%	88%	93%	*	*	93%	*	*	100%	88%	*	*	*	78%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	49%	*	*	*	*	*	*	*	*	*	*	*
	2006	51%	50%	88%	*	*	86%	*	*	*	> 99%	80%	*	> 99%
Mathematics	2007	34%	33%	64%	*	*	60%	*	*	*	73%	*	*	58%
	2006	32%	31%	46%	*	*	45%	*	*	38%	50%	58%	*	29%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.58	*	*	*	*	*	*	*	*	*	*	*
	2006	0.56	0.56	1.13	*	*	1.13	*	*	1.16	1.09	0.89	*	1.19
Mathematics	2007	0.33	0.33	0.21	*	*	0.08	*	*	*	0.38	*	*	0.18
	2006	0.34	0.36	0.90	*	*	0.84	*	*	0.67	1.00	1.13	*	0.52
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	13%	3%	*	*	3%	*	*	5%	< 1%	8%	*	*
	2006	12%	12%	3%	*	*	3%	*	*	6%	< 1%	6%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	18%	9%	*	*	9%	*	*	12%	6%	9%	*	*
	2006	20%	21%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
	2006	89%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	15%	6%	*	*	6%	*	*	5%	7%	8%	*	*
	2006	19%	18%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	91%	97%	*	*	97%	*	*	95%	> 99%	92%	*	*
	2006	90%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CELESTE ISD  
District #: 116902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure</b>														
2006-07	70%	73%	> 99%	*	*	*	*	*	*	*	*	*	*	*
2005-06	66%	69%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	95.8%	97.1%	98.6%	97.7%	97.0%	*	98.6%	97.1%	97.2%	96.0%	96.4%	98.6%	96.4%
2004-05	95.7%	95.9%	96.8%	98.0%	97.7%	96.7%	*	*	96.7%	96.8%	95.4%	96.4%	*	94.7%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.6%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.8%	0.4%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.8%	2.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	4.1%	0.6%	0.0%	0.0%	0.7%	*	*	0.0%	1.3%	3.1%	0.0%	-	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	79.8%	97.0%	-	*	96.8%	-	-	93.8%	100.0%	*	100.0%	-	*
Received GED	2.3%	1.9%	3.0%	-	*	3.2%	-	-	6.3%	0.0%	*	0.0%	-	*
Continued HS	8.6%	8.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
Dropped Out (4-yr)	8.8%	9.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
<b>Class of 2005</b>														
Graduated	84.0%	84.5%	97.3%	-	*	97.1%	-	-	100.0%	93.8%	*	100.0%	-	85.7%
Received GED	3.8%	3.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	7.9%	8.4%	2.7%	-	*	2.9%	-	-	0.0%	6.3%	*	0.0%	-	14.3%
Dropped Out (4-yr)	4.3%	3.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	90.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*
Class of 2005	95.7%	96.1%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	88.4%	97.0%	-	*	96.8%	-	-	93.8%	100.0%	*	100.0%	-	*
Class of 2005	91.9%	92.9%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	22.3%	18.6%	*	37.5%	18.5%	*	*	15.8%	21.7%	0.0%	3.9%	-	0.0%
2004-05	20.5%	20.9%	20.0%	*	66.7%	18.8%	*	*	15.7%	24.7%	0.0%	9.1%	-	3.6%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	77.0%	87.1%	-	*	86.2%	-	-	87.5%	86.7%	*	80.0%	-	*
Class of 2005	72.3%	75.3%	73.7%	-	*	72.2%	-	-	63.6%	87.5%	*	54.5%	-	12.5%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: CELESTE ISD  
District #: 116902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>															
	2006	18.9%	23.7%	18.0%	*	*	16.4%	*	*	14.3%	21.2%	n/a	n/a	n/a	n/a
	2005	18.4%	23.1%	4.5%	-	*	4.8%	-	-	6.1%	2.9%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2006	51.3%	54.2%	9.1%	-	*	11.1%	-	-	*	14.3%	n/a	n/a	n/a	n/a
	2005	51.8%	54.8%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2006	47.2%	49.5%	7.1%	-	*	9.1%	-	-	0.0%	11.1%	n/a	n/a	n/a	n/a
	2005	47.4%	50.0%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
<b>Eng Lang Arts</b>	2007	53%	55%	63%	*	*	65%	*	*	73%	50%	*	78%	*	56%
	2006	40%	42%	79%	*	*	81%	*	*	92%	69%	*	60%	*	67%
<b>Mathematics</b>	2007	54%	56%	63%	*	*	65%	*	*	71%	50%	*	56%	*	50%
	2006	51%	52%	64%	*	*	65%	*	*	69%	60%	*	40%	*	29%
<b>SAT/ACT Results Tested</b>															
<b>Class of 2006</b>		65.8%	66.1%	82.8%	-	?	77.8%	-	-	66.7%	100.0%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	65.0%	64.7%	-	*	65.6%	-	-	36.8%	100.0%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2006</b>		27.1%	32.7%	25.0%	-	*	19.0%	-	-	20.0%	28.6%	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	32.2%	36.4%	-	*	38.1%	-	-	42.9%	33.3%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>															
<b>Class of 2006</b>		991	1012	961	-	*	965	-	-	*	930	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		992	1008	1025	-	*	1026	-	-	*	989	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>															
<b>Class of 2006</b>		20.1	21.1	20.5	-	*	20.1	-	-	20.7	20.3	n/a	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	20.8	22.1	-	*	22.3	-	-	22.9	21.7	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Class of 2006</b>															
<b>Eng Lang Arts</b>		48%	53%	89%	*	*	88%	*	*	79%	100%	*	80%	*	*
<b>Mathematics</b>		52%	54%	61%	*	*	58%	*	*	57%	64%	*	20%	*	*
<b>Both Subjects</b>		35%	39%	61%	*	*	58%	*	*	57%	64%	*	20%	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	517	100.0%	4,576,933	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	34	6.6%	186,865	4.1%
Kindergarten	37	7.2%	352,632	7.7%
Grade 1	35	6.8%	372,267	8.1%
Grade 2	40	7.7%	353,570	7.7%
Grade 3	41	7.9%	346,088	7.6%
Grade 4	31	6.0%	340,362	7.4%
Grade 5	38	7.4%	337,035	7.4%
Grade 6	38	7.4%	334,381	7.3%
Grade 7	30	5.8%	331,449	7.2%
Grade 8	44	8.5%	338,263	7.4%
Grade 9	44	8.5%	396,028	8.7%
Grade 10	38	7.4%	326,122	7.1%
Grade 11	37	7.2%	289,688	6.3%
Grade 12	30	5.8%	259,506	5.7%
Ethnic Distribution:				
African American	22	4.3%	660,785	14.4%
Hispanic	34	6.6%	2,118,867	46.3%
White	451	87.2%	1,631,680	35.7%
Native American	3	0.6%	15,784	0.3%
Asian/Pacific Islander	7	1.4%	149,817	3.3%
Economically Disadvantaged	208	40.2%	2,540,888	55.5%
Limited English Proficient (LEP)	10	1.9%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	9	1.6%	108,953	2.3%
At-Risk	99	19.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	31	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	2	6.5%	85,455	35.5%
White	29	93.5%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	12.9%	58,504	24.3%
Recommended H.S. Pgm./DAP	27	87.1%	181,981	75.7%
Special Education Graduates	2	6.5%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	8.6%	6.0%	16.7%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	6.9%	3.0%	0.0%	2.3%
Grade 4	3.2%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	20.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	9,174	0.2%
	0	0.0%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.5	19.5
Grade 1	17.5	19.5
Grade 2	20.0	19.6
Grade 3	20.0	19.5
Grade 4	15.5	20.2
Grade 5	19.0	22.3
Grade 6	17.6	21.8
Mixed Grades	5.2	25.0
<b>Secondary:</b> English/Language Arts	13.3	20.0
Foreign Languages	7.5	20.9
Mathematics	12.6	20.0
Science	13.4	21.0
Social Studies	15.8	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	79.1	100.0%	613,914.2	100.0%
Professional Staff:	49.6	62.7%	385,100.4	62.7%
Teachers	42.3	53.5%	311,466.3	50.7%
Professional Support	2.5	3.2%	50,333.9	8.2%
Campus Administration (School Leadership)	3.8	4.7%	17,098.1	2.8%
Central Administration	1.0	1.3%	6,202.1	1.0%
Educational Aides:	12.0	15.2%	61,344.6	10.0%
Auxiliary Staff:	17.5	22.2%	167,469.2	27.3%
Total Minority Staff:	2.0	2.5%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	29,062.2	9.3%
Hispanic	0.0	0.0%	64,759.7	20.8%
White	41.3	97.6%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	9.5	22.5%	71,032.6	22.8%
Females	32.8	77.5%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	39.3	92.9%	241,546.0	77.6%
Masters	2.0	4.7%	65,705.6	21.1%
Doctorate	1.0	2.4%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.4%	25,153.0	8.1%
1-5 Years Experience	10.0	23.6%	90,607.2	29.1%
6-10 Years Experience	11.0	26.0%	60,919.8	19.6%
11-20 Years Experience	9.8	23.2%	73,448.4	23.6%
Over 20 Years Experience	10.5	24.8%	61,337.9	19.7%
Number of Students per Teacher:	12.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.6 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,500	\$38,095
1-5 Years Experience	\$32,887	\$39,880
6-10 Years Experience	\$35,331	\$42,380
11-20 Years Experience	\$43,053	\$47,042
Over 20 Years Experience	\$47,680	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$39,496	\$44,897
Professional Support	\$46,118	\$52,940
Campus Administration (School Leadership)	\$59,914	\$65,506
Central Administration	\$90,000	\$80,875
Turnover Rate for Teachers:	14.4%	15.6%
Instructional Staff Percent*:	67.6%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.064	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.434	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$62,741,931	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$121,358	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$7,814,400	10.0%	\$511,865,205,477	33.1%
Residential	\$30,262,780	38.8%	\$834,552,610,794	53.9%
Land	\$37,950,840	48.7%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$1,920,170	2.5%	\$9,891,488,966	0.6%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2005-06 audited)	\$334,958	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	7.8%	n/a	17.9%

**ACTUAL REVENUE INFORMATION (2005-06)**

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$3,894,606	100.0%	\$7,577	\$4,436,264	100.0%	\$8,631	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$826,965	21.2%	\$1,609	\$834,139	18.8%	\$1,623	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$113,955	2.9%	\$222	\$219,609	5.0%	\$427	\$2,500,297,044	6.3%	\$555
State	\$2,950,500	75.8%	\$5,740	\$3,106,904	70.0%	\$6,045	\$13,374,931,624	33.9%	\$2,969
Federal	\$3,186	0.1%	\$6	\$275,612	6.2%	\$536	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

**ACTUAL EXPENDITURE INFORMATION (2005-06)**

<b>By Object:</b>									
Total Expenditures	\$3,657,969	100.0%	\$7,117	\$4,566,832	100.0%	\$8,885	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$2,889,986	79.0%	\$5,623	\$3,194,071	69.9%	\$6,214	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$767,663	21.0%	\$1,494	\$908,190	19.9%	\$1,767	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$0	0.0%	\$0	\$111,000	2.4%	\$216	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$320	0.0%	\$1	\$353,571	7.7%	\$688	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$3,657,552	100.0%	\$7,116	\$4,102,164	100.0%	\$7,981	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$2,122,346	58.0%	\$4,129	\$2,344,705	57.2%	\$4,562	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$136,953	3.7%	\$266	\$151,668	3.7%	\$295	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$208,057	5.7%	\$405	\$208,724	5.1%	\$406	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$88,440	2.4%	\$172	\$88,899	2.2%	\$173	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$85,942	2.3%	\$167	\$86,447	2.1%	\$168	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$191,275	4.7%	\$372	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$195,591	5.3%	\$381	\$203,774	5.0%	\$396	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$203,853	5.6%	\$397	\$204,309	5.0%	\$397	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$534,358	14.6%	\$1,040	\$537,279	13.1%	\$1,045	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$710	0.0%	\$1	\$2,867	0.1%	\$6	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$81,302	2.2%	\$158	\$82,217	2.0%	\$160	\$426,358,392	1.3%	\$95
Community Services (61)	\$97	n/a	\$0	\$97	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.9%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$2,802,893	100.0%	\$5,453	\$2,909,670	100.0%	\$5,661	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$8,548	0.3%	\$17	\$8,548	0.3%	\$17	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$199,265	7.1%	\$388	\$199,265	6.8%	\$388	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$156,750	5.6%	\$305	\$263,527	9.1%	\$513	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$20,937	0.7%	\$41	\$20,937	0.7%	\$41	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,777,985	63.4%	\$3,459	\$1,777,985	61.1%	\$3,459	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$439,656	15.7%	\$855	\$439,656	15.1%	\$855	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$189,278	6.8%	\$368	\$189,278	6.5%	\$368	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$10,474	0.4%	\$20	\$10,474	0.4%	\$20	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	10	1.9%	679,352	14.8%
Career & Technology Education	183	35.4%	941,045	20.6%
Gifted & Talented Education	51	9.9%	343,132	7.5%
Special Education	72	13.9%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.4%	23,527.3	7.6%
Career & Technology Education	3.0	7.1%	12,154.5	3.9%
Compensatory Education	1.0	2.3%	10,125.6	3.3%
Gifted & Talented Education	0.2	0.4%	6,307.1	2.0%
Regular Education	33.6	79.3%	219,938.5	70.6%
Special Education	3.0	7.1%	31,252.7	10.0%
Other	1.4	3.4%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.